

PHILAD		Score Level	Performance	Improvement	Level
PHILADELPHIA THE LINC		Level 5	American Indian / Alaskan Native		
		Performance	Insufficient Data for Score	Insufficient Data for Score	
			Asian		
2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY		At or Above Target in 0 out of 8 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	
School Code 5660 Sec P	ctor District Network Innovation Principal Name Ms Bridget Bujak	Improvement			
Phone 215-400-3	Address 122 W Erie Ave		Black / African American		
Phone 215-400-3940 Website thelinc.philasd.org/ Report Type High School Grades in Report 9-12 Admissions Category Citywide		Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	
	Turnaround Model N/A Receives K8 Report No	Goal Performance (All Students)	Hien	anic / Latino	·
	Oct 1 Enrollment 229	GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones	Insufficient Data	Insufficient Data	, I
		Score: 7.7 %	for Score	for Score	
			Multi	Racial / Other	
		-24.0 pts from 2021-2022 target	Insufficient Data	Insufficient Data	I
Student Enrollment a		NOT MEETING no data prior year	for Score	for Score	
0.4% American Indian / Alaskan Native		GOAL 5 % of 12th Grade Career and Technical	Native Hawaiian / Pacific Islander		
	0.9% Asian	Education (CTE) Students Meeting Industry Standards	Insufficient Data	Insufficient Data	
	41.5% Black / African American		for Score	for Score	
•	51.5% Hispanic / Latino	Insufficient Sample		White	
	2.6% Multi Racial / Other		Insufficient Data	Insufficient Data	
•	0.0% Native Hawaiian / Pacific Islander		for Score	for Score	
•	3.1% White		Engl	ish Learners	
271	12.2%		Insufficient Data	Insufficient Data	
Total Number of Students Served for			for Score	for Score	
10+ Days Over the Year	% Students with IEPs		Stude	ents with IEPs	
17.9%	84.7%		Insufficient Data	Insufficient Data	
% English Learners	% Economically Disadvantaged		for Score	for Score	
Student Attendance			Economically Disadvantaged		
31.7%	49.1%		Insufficient Data	Insufficient Data	
% Students Attending at Least 95%	% Students Attending at Least 90%	 Meeting Target Not Meeting Target 	for Score	for Score	
of Instructional Days	of Instructional Days				

College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 5660 School Name | The LINC

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones				
All Students, 39 students	American Indian / Alaskan Native Insufficient Sample			
Score: 7.7 %	Asian			
	Insufficient Sample			
	Black / African American Insufficient Sample			
	Hispanic / Latino, 21 students			
2021-2022 Target: 31.7 %	Score: 14.3 % NOT MEETING no data prior year			
-24.0 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 52.0 %	Native Hawaiian / Pacific Islander			
-44.3 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged, 32 students			
Not Meeting Target	Score: 9.4 % NOT MEETING no data prior year			

College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 5660 School Name | The LINC

Goal 5: The percentage of Career and Technical Education (CTE) AP, IB, or Dual Enrollment Course Metrics students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. % of 12th Grade CTE Students Meeting Industry Standards 0.0 % 0.0 % 100.0 % **All Students** % of Students Meeting % of Students % of Students Not Standard on AP Exam. on Participating in AP Exam, Participating in but Not IB Exam. or in Dual Meeting Standard on AP IB Exam. or Dual Enrollment Course by End Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade of 12th Grade Enrollment Course by the End of 12th Grade **Insufficient Sample** Other Key Metrics 76.6 % 17.9 % 38.7 % Ninth-Grade On-Track First-Fall Matriculation % of Students Completing Rate the FAFSA by End of 12th Grade

Meeting Target

Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 5660 School Name | The LINC

Four-Year Cohort Graduation Rate				
All Students, 31 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 80.7 %	Asian			
	Insufficient Sample			
	Black / African American			
	Insufficient Sample			
	Hispanic / Latino, 22 students			
2021-2022 Target: 87.7 %	Score: 81.8 % NOT MEETING no data prior year			
-7.0 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 90.0 %	Native Hawaiian / Pacific Islander			
-9.3 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged, 23 students			
Not Meeting Target	Score: 82.6 % NOT MEETING no data prior year			

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

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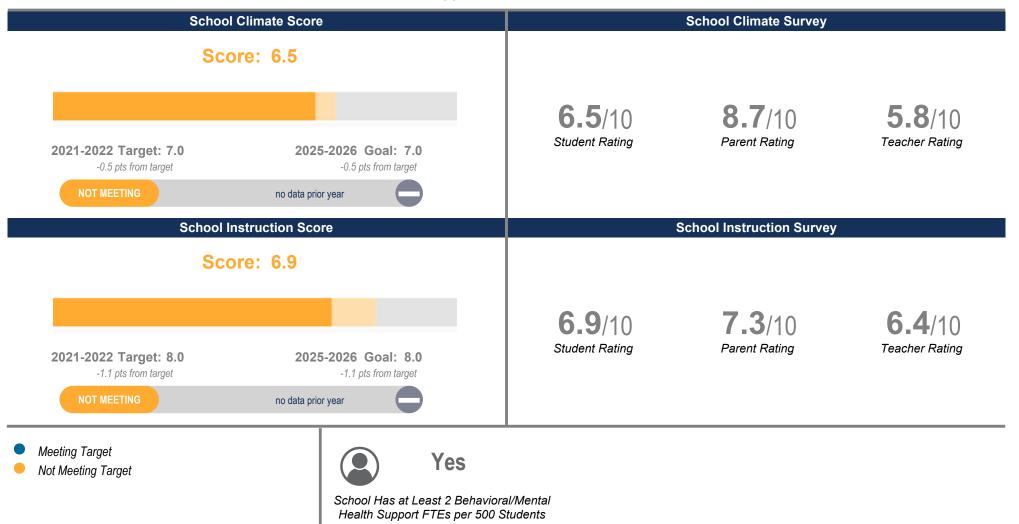
Four-Year Cohort Dro	p-Out Rate	Four-Year Cohort Conti	nuation Rate
All Students 4 out of 31 students Score: 12.9	%	All Students 2 out of 31 students Score: 6.5%	6
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample	Asian	Insufficient Sample
Black / African American	Insufficient Sample	Black / African American	Insufficient Sample
Hispanic / Latino 2 out of 22 students	Score: 9.1%	Hispanic / Latino 2 out of 22 students	Score: 9.1%
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample
White	Insufficient Sample	White	Insufficient Sample
English Learners	Insufficient Sample	English Learners	Insufficient Sample
Students with IEPs	Insufficient Sample	Students with IEPs	Insufficient Sample
Economically Disadvantaged 2 out of 23 students	Score: 8.7%	Economically Disadvantaged 2 out of 23 students	Score: 8.7%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5660 School Name | The LINC

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 271 Students	Greater Than 95% of Instructional Days	31.7 %	
Score: 31.7 %	90-95% of Instructional Days	17.3 %	
	85-90% of Instructional Days	10.7 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -21.2 pts from target -28.3 pts from target	80-85% of Instructional Days	11.1 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	29.2 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional M	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: 271 Students Score: 49.1 %	Additional M 55.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 80.0% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 5660 School Name The LINC			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score		
91 of Studente	Score: 7.6		
% of Students Participating in Co- Curricular / Athletics Activities			
Data Unavailable	2021-2022 Target: 8.0 -0.4 pts from target		
	NOT MEETING no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	4 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5660 School Name | The LINC

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students	Receiving Zero Out-o	of-School Suspensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 271	Students	
All Students		(229)				
American Indian / Alaskan Native	0.4 %	(1)	0.0 %		87.5 %	
Asian	0.9 %	(2)	0.0 %			
Black / African American	41.5 %	(95)	66.7 %	2021-2022 Target -7.5 pts from targ		025-2026 Goal: 95.0 % -7.5 pts from target
Hispanic / Latino	51.5 %	(118)	26.7 %	NOT MEETING		no data prior year
Multi Racial / Other	2.6 %	(6)	6.7 %			
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and Du	ual Enrollment Courses
White	3.1 %	(7)	0.0 %	All Students	Black / African America	Hispanic / An Latino
English Learners	17.9 %	(41)	6.7 %	0.0 %	0.0 %	0.0 %
Students with IEPs	12.2 %	(28)	21.7 %			
Economically Disadvantaged	84.7 %	(194)	83.3 %	 Meeting Target Not Meeting Tar 	rget	